

VITAE  
STEVEN R. WILSON  
January 2023

General Information

1. Academic Record

Ph.D. 1989 Purdue University, West Lafayette, IN



Recipient, Book of the Year Award, Communication and Social Cognition Division, National Communication Association, November 2005.

Recipient of the following "top paper" awards (21 total):

- Top four paper, Association for Chinese Communication Studies, National Communication Association, Nov. 2022 (with K. Kuang, Z. Tian, & P. Buzzanell)
- Top four paper, Interpersonal Communication Division, International Communication Association, May 2022 (with J. Boumis, K. Kuang, & P. Buzzanell)
- Top paper, Communication and Military Division, National Communication Association, Nov. 2021 (with J. Baker, E. Viera, R. Richter, & J. Scacco)
- Top four paper, International Communication Association Family Communication preconference, May 2018 (with E. Hintz, S. MacDermid Wadsworth, D. Topp, K. Southwell, & M. Spoont)
- Top paper, International and Intercultural Division, National Communication Association, Nov. 2017 (with C. Bilotte Verhoff, .C. Yue, E. Dorrance Hall, J. McNallie)
- Top Paper, Health Communication Division, National Communication Association, Nov. 2016 (with K. Kuang)
- Top Four Paper, Human Communication and Technology Division, National Communication Association, Nov. 2016 (with J. McNallie, E. Timmermans, E. Dorrance Hall, K. Custers, & J. Van den Bulck)
- Top Four Paper, Health Communication Division, International Communication Association, May 2014 (with P. Gettings, E. Dorrance, & R. Pastor)
- Top Paper, Organizational Communication Division, Central States Communication Association, April, 2011 (with S. D'Enbeau, E. Munz, & M. Dutta)
- Top Four Paper Award, International and Intercultural Communication Division, National Communication Association, November 2009 (with H. Feng)
- Garrison Award for the top applied paper in the Interpersonal Communication Division, International Communication Association, May 2009 (with E. Munz & S. D'Enbeau)
- Top Four Paper Award, Interpersonal Communication Division, International Communication Association, May 2007 (with M. Liu).
- Top Four Paper, Interpersonal Communication Division, International Communication Association, May 2003 (with W. Morgan, M.S. Kim, C. Aleman, L. Anastasiou, and J. Oetzel)
- Top Four Paper, Interpersonal Communication Division, International Communication Association, June 2002

- Top Paper, Communication Theory Division, Central States Communication Association, April 1994 (with K. Levine & M. Cruz).
- Top Paper, Interpersonal Communication Division, International Communication Association, May 1992 (with M. Cruz, M. Marshall, and N Rao).
- Top Paper, Communication Theory Division, Central States Communication Association, April 1992 (with M. Cruz & K. Kang).
- Top Paper, Organizational Communication Division, Central States Communication Association, April 1986 (with L. Putnam, M. Whisman, & D. Turner).
- Top Student Paper, Speech and Language Sciences Division, Speech Communication Association, 1984 Nov

Recipient, Outstanding Graduate Faculty Award, Department of Communication, Purdue University, 2003-2004.

Two-time Recipient, Franklin Knower Article of the Year Award, Interpersonal Communication Division, National Communication Association, November 2002 and November, 1995.

Recipient, Bruce Kendall Award for excellence in teaching by a graduate student, Department of Communication, Purdue University, April 1987.

Recipient, Excellence in Teaching Citation, Instructional and Developmental Division, International Communication Association, May 1987.

Recipient, David Ross dissertation fellowship, Purdue University, 1986-1987.

#### 4. Memberships in Academic, Professional, and Scholarly Societies

International Communication Association  
National Communication Association

#### Research and Scholarship

##### 1. Books

1. Wilson, S. R., & Smith, S W. (Eds.). (2019). Reflections on interpersonal communication research. San Diego, CA: Cognella.

\*recipient of the G.R. Miller book award (2022, NCA Interpersonal Communication division)

\*co-author on two chapters: "Preface" (pp. 11-20, with S. Smith) and "Reflections on interpersonal communication research and military families" (pp. 271-290, with L. Knobloch).

2. Smith, S. W., & Wilson, S. R. (Eds.). (2010). *New directions in interpersonal communication research*. Thousand Oaks, CA: Sage.

\*recipient of the G.R. Miller book award (2010, IPC division)

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15. Gettings, P. E., Dorrance Hall, E., Wilson, S. R., Kamal, D., Winter, S., Inderstrod-Stephens, J., & Hughes Kirchabel, L. (2019). Effects of reintegration difficulties, perceived message acceptance, and perceived autonomy support on U.S. military Veterans' evaluations of messages encouraging them to seek behavioral healthcare. *Communication Monographs*

Journal of Family Communication, 15, 141-158.  
<https://doi.org/10.1080/15267431.2015.1013105>

\* A translational summary of this article for professionals who work with military families can be found at:  
<https://militaryreach.auburn.edu/api/v1/Report? = 53697fe8-46ce8e09-13648d3f13bf>

23. Dorsch, T. E., Smith, A. L., Wilson, S. R., & McDonough, M. H. (2014). Parent goals and verbal sideline behavior in organized youth sport. *Sport, Exercise, and Performance Psychology*, 4, 19-35. doi: doi.org/10.1037/spy0000025
24. Wilson, S. R., Gettings, P. E., Guntzviller, L. M., & Munz, E. A. (2014). Parental self-efficacy and sensitivity during play-





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50. Wilson, S. R., Cameron, K., & Whipple, E. E. (1997). Regulative communication strategies within naturalistic mother-child interactions: Implications for the study of reflection enhancing parental communication. *Research on Language and Social Interaction*, 30, 73-92. doi: 10.1207/s15327973rlsi3001\_3

51.



6. Wilson, S. R., Greene, J. O., & Dillard, J. P. (2000). Introduction to the special issue on theories of message production: Prospects, challenges, and prospects. *Communication Theory*, 10, 135-138. doi: 10.1111/j.1468-2885.2000.tb00183.x
7. Wilson, S. R. (1999). Child physical abuse: The relevance of language and social interaction research. *Research on Language and Social Interaction*, 32, 173-184. doi: 10.1080/08351813.1999.9683621  
Reprinted (in part) 2003 in K. M. Galvin and P. J. Cooper (Eds.), *Making connections: Readings in relational communication* (3rd ed., pp. 325-330). Los Angeles: Roxbury.
8. Wilson, S. R. (1998). Introduction to the special issue on seeking and resisting compliance: The vitality of compliance-gaining research. *Communication Studies*, 49, 273-275. doi: 10.1080/10510979809368537

#### 4. Book Chapters

1. Howe, W. T., & Wilson, S. R. (in press). Military exit and reentry to family, society, and work. In V. Miller & M. S. Poole (Eds.), *De Gruyter handbook of organizational communication*. De Gruyter.
2. Moss, C. E., & Wilson, S. R. (in press). Father helps best: Paternal social support across six decades of television sitcoms. In V. Waldron & T. Socha (Eds.), *Communicating fatherhood: New directions in theory, research, and education*. Peter Lang.
3. Wilson, S. R., Guntzviller, L. M., Gettings, P. E., & Baker, J. (2022). Persuasion and families. In A. Vangelisti (Ed.), *Routledge handbook of family communication* (3rd ed., pp. 330-344). Routledge.
4. Caughlin, J. P., & Wilson, S. R. (2021). Multiple goal theories: From message production to evaluation. In D. O. Braithwaite & P. Schrodt (Eds.), *Engaging theories of interpersonal communication: Multiple perspectives* (3rd ed., pp. 52-63). Sage.  
<https://www.taylorfrancis.com/chapters/edit/10.4324/9781003195511/multiple-goals-theories-john-caughlin-steven-wilson>
5. Wilson, S. R. (2021). Identity implications theory: Review, restatement, and future directions. In B. Whaley & C. Morse (Eds.), *Interpersonal message design: Theories, evolution, and modern applications* (pp. 25-37). Praeger Press.
6. Wilson, S. R., & Munz, E. A. (2019). Elucidating positive communication within theories of family communication. In J. A. M. Velazquez & C. Pulido (Eds.), *Routledge handbook of positive communication* (pp. 80-88). Taylor & Francis/Routledge.
7. Wilson, S. R. (2019). Interpersonal accommodation and multiple goal frameworks. In J. Harwood, J. Gasiorek, H. Pierson, J. F. Nussbaum, & C. Gallois (Eds.), *Language*,

- communication, and intergroup relations: A celebration of the scholarship of Howard Giles (pp. 217-220). Routledge.
8. Wilson, S. R. & Caughlin, J. P. (2018). Multiple goals theories: Motivations for family interactions and relationships. In D. O. Braithwaite, E. Suter, & K. Floyd (Eds.), *Engaging theories in family communication: Multiple perspectives* (2<sup>nd</sup> ed, pp. 199-209). New York, NY: Taylor & Francis/Routledge.
  9. Wilson, S. R., & Chernichky, S. M. (2016). Intergroup communication perspectives on military families and the military-civilian divide. In H. Giles & A. Mass (Eds.), *Advances in intergroup communication* (pp. 263-282). New York, NY: Peter Lang.
  10. Knobloch, L. K., & Wilson, S. R. (2015). Communication in military families across the deployment cycle. In L. Turner & R. West (Eds.), *SAGE handbook of family communication* (pp. 370-385). Sage.
  11. Dillard, J. P., & Wilson, S. R. (2014). Interpersonal influence. In P. Copley & P. J. Schultz (Series Eds.) and C. R. Berger (Vol. Ed.), *Handbooks of communication science: Interpersonal communication* (pp. 155-176). De Gruyter Mouton.
  12. Wilson, S. R. (2014). Conventional and personal goals in conflict- A commentary on *Managing interpersonal conflict: Advances through meta-analysis*. In N. Burrell, M. Allen, B. M. Gayle, & R. Preiss (Eds.), *Managing interpersonal conflict: Advances through meta-analysis* (pp. 59-73). Routledge/Taylor & Francis.
  13. Wilson, S. R., Guntzviller, L., & Munz, E. (2013). Persuasion and families. In A. Vangelisti (Ed.), *Routledge handbook of family communication* (2<sup>nd</sup> ed, pp. 358-376). Routledge/Taylor & Francis.
  14. Wilson, S. R. (2012). Social interactional perspectives on child maltreatment: How can they contribute to relationship science? In O. Gillath, G. Adams, & A. Kunkel (Eds.), *Relationship science: Integrating evolutionary, neuroscience, and sociocultural approaches* (pp. 113-133). American Psychological Association.
  15. Wilson, S. R., & North, P. E. (2012). Nurturing children as assets: A positive approach to preventing child maltreatment and promoting healthy youth development. In T. Socha & M. Pitts (Eds.), *The positive side of interpersonal communication* (pp. 297-317). Peter Lang.
  16. Wilson, S. R., Roberts, F., & Munz, E. (2010). Mother-child play: Collaboration or power struggle? In K. Galvin (Ed.), *Making connections: Readings in relational communication* (5th ed.). Roxbury/Oxford University Press.
  17. Wilson, S. R. (2010). Seeking and resisting compliance. In C. R. Berger, M. E. Roloff, & D. Roskos-Ewoldsen (Eds.), *Handbook of communication science* (2<sup>nd</sup> ed, pp. 219-235). Sage.



29. Smith, S., & Wilson, S. R. (1996). Communication and social knowledge. In W. A. Donohue & D. A. Cai (Eds.), *Communicating and connecting: The functions of human communication* (pp. 63-82). Harcourt Brace.
30. Wilson, S. R., Cai, D., Campbell, D., Donohue, W., & Drake, L. (1995). Cultural and communication processes in international business negotiations. In A. Nicotero (Ed.), *Conflict in organizations: Communicative processes* (pp. 201-237). SUNY Press.
31. Wilson, S. R. (1995). Elaborating the cognitive rules model of interaction goals: The problem of accounting for individual differences in goal formation. In B. Burleson (Ed.), *Communication yearbook 18* (pp. 3-25). Sage.
32. Wilson, S. R., & Whipple, E. E. (1995). Communication, discipline, and physical child abuse. In T. Socha and G. Stamp (Eds.), *Parents, children, and communication: Frontiers in theory and research* (pp. 299-317). Erlbaum.
33. Wilson, S. R. (1992). Face and facework in negotiation. In L. L. Putnam and M. E. Roloff (Eds.), *Communication perspectives on negotiation* (pp. 176-205). Sage.
34. Wilson, S. R., & Putnam, L. L. (1990). Interaction goals in negotiation. In J.A. Anderson (Ed.), *Communication yearbook 13* (pp. 374-406). Sage.
35. Putnam, L. L., & Wilson, S. R. (1989). Argumentation and bargaining strategies as discriminators of integrative outcomes. In M. A. Rahim (Ed.), *Managing conflict: An interdisciplinary perspective* (pp. 121-141). Praeger.

#### 5. Book Review

Wilson, S. R. (1992). An essay on discourse and selves in everyday life [Review of Discursive acts]. *Contemporary Psychology*, 37, 816-817.

#### 6. Encyclopedia Entries

1. Wilson, S. R. (2022). Military and veteran families. In E. Ho, C. Bylund, & J. Van Weert (Eds.), *International encyclopedia of health communication*. (2314 words). Wiley.  
<https://doi.org/10.1002/9781119678816.iehc0964>
2. Wilson, S. R. (2017). Methodology, selection of. In M. Allen (Ed.), *The SAGE encyclopedia of communication research methods*. SAGE doi:  
<http://dx.doi.org/10.4135/9781483381411.n350> (2126 words)
3. Shi, X., & Wilson, S. R. (2017). Influence. In C. R. Scott & L. K. Lewis (Eds), *International encyclopedia of organizational communication*. Wiley Blackwell.  
10.1002/9781118955567.wbieoc107 (8772 words)







Purdue Research Foundation Grant (2016) for the proposal "Coping with parental cancer: A normative approach to understanding parent/adolescent communication processes after a parental cancer diagnosis," to support Skye Chernichky's dissertation research (\$17,215)

Hancock Faculty Fellowship Center for Families, Purdue University (Fall 2013), to support research that maximizes the health, well-being, and development of adults as individuals, parents, and partners (\$6745).

Purdue Research Foundation Grant (2010) for the proposal "Interaction goals, parenting, and language brokering: Understanding Latino/a Mother-Adolescent communication and relational satisfaction," to support Lisa M. Guntzville's dissertation research (\$14,000).

Engagement Research Grant (2007), College of Liberal Arts, Purdue University, to support collaborative research by faculty, students, and a community organization focused on families utilizing services at an intergenerational learning center (\$2500).

Purdue Research Foundation Grant (2003) for the proposal "Strategic Interactionism and Parent-Child Relationships: Conceptualizing Abuse as the (Child's) Lack of Potential for Strategic Interaction," to support Wendy M. Morgan dissertation research (\$10,263).

Summer Research Grant, Northern Illinois University, 1996, for the proposal "Further Elaboration and Test of the Cognitive Rules Model of Interaction Goals" (\$5,500).

All University Research Initiation Grant, Michigan State University, 1990-1991, for the proposal "Impact of a Parent Support Program on Parental Stress, Discipline, and Communication in High Risk Families," with Ellen Whipple, School of Social Work (\$7,000).

#### 9. Competitive Papers Delivered at Professional Meetings (12 in total; only post-2018 shown here; others available upon request)

Kuang, K., Wilson, S. R., Betts, T., Boumis, J. K., Hintz, E., DeBeck, D. P., & Buzzanell, P. M. (2022, November). A longitudinal analysis of job loss and communication resilience processes during the COVID-19 pandemic. National Communication Association, New Orleans.

Kuang, K., Tian, Z., Wilson, S. R., & Buzzanell, P. M. (2022, November). Cultural values, communication resilience processes, and college adjustment among Chinese university students during the COVID-19 pandemic. National Communication Association, New Orleans (top four paper, Association for Chinese Communication Studies).

Boumis, J., Kuang, K., Wilson, S. R., Buzzanell, P. M., Betts, T., Tian, Z., Hintz, E., & DeBeck, D. (2022, November). Family and individual resilience: A cross-cultural comparison of the United States and China. National Communication Association, New Orleans.

Hintz, E. A., Tucker, R., & Wilson, S. R. (2022, November). Developing and validating measures of the theory of communicative disenfranchisement. National Communication Association, New Orleans.

Boumis, J., Kuang, K., Wilson, S. R., Hintz, E. A., & Buzzanell, P. M. (2022, May). Family communication patterns predict anticipatory resilience and enactment of resilience processes. National Communication Association, Paoli, France (top four paper, interpersonal communication division).

Wilson, S. R., & Scacco, J. M. (2022, May). Worry about COVID-19: Acquiring health information, and communication resilience processes: Creating resilience during the first wave of the pandemic. *International Communication Association, Paris, France.*

Tian, Z, Kuang, K., Wilson, S. R., & Buzzanell, P. M. (2022, May).

Keynote Speaker, "New Directions in Close Relationships" conference at the University of Kansas in Nov. 2009, sponsored by the International Association for Relationship Researchers and the American Psychological Association. Presented talk entitled "Parent-child interaction and child maltreatment: What can we learn about each from the other?"

Invited Plenary Session Speaker, Research Conference on Problematic Child Relationships, Center for Family Relationships, University of Kansas. Presented talk entitled "Attachment and child maltreatment: What can we learn about each from the other?"

Colloquia Speaker, Department of Communication, University of Wisconsin-Milwaukee, February 1991.

Colloquia Speaker, Department of Communication, Arizona State University, December 1990.

Colloquia Speaker, Kellogg School of Management (Organizational Behavior Area), Northwestern University, April 1986 (with L. Putnam).

## 12. Involvement in Interdisciplinary Research Centers

External Advisory Board Member and Affiliated Scientist, Military Family Research Institute, Purdue University, 2018-present

Faculty Partner Center for Families and the Military Family Research Institute, Purdue University, 2006-2018.

Faculty Fellow, Institute for Policy Research (IPR), Northwestern University, 1999-2000.

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## 1. Courses Taught

## University of South Florida

|          |   |
|----------|---|
| SPC 3212 | Communication Theory                        |
| COM 4021 | Family Communication and End of Life Issues |
| SPC 4930 | Conflict and Negotiation                    |
| COM 6001 | Theories and Histories of Communication     |
| SPC 6391 | Interpersonal Communication                 |
| COM 7325 | Quantitative Research Methods               |
| SPC 7933 | PhD Seminar: Difficult Conversations        |

## Purdue University (2000-2018)

|          |  |
|----------|--|
| COM 102* | Communication Theory                               |
| COM 212H | Interpersonal Communication (honors)               |
| COM 304* | Quantitative Methods for Communication Research    |
| COM 372  | Communication and Close Relationships              |
| COM 375  | Conflict Management and Negotiation                |
| COM 491  | Community Evaluation Research                      |
| COM 491  | Violence in Intimate Relationships                 |
| COM 512  | Theories of Interpersonal Communication            |
| COM 582  | Descriptive/Experimental Research in Communication |
| COM 600  | )h   |



COMS 203 Interpersonal Communication  
 COMS 304 Persuasion  
 COMS 405 Communication and Close Relationships  
 COMS 491 Communication Research Methods  
 COMS 560 Communication Theory  
 COMS 563 Survey of Interpersonal Communication  
 COMS 591 Research in Communication Studies

Michigan State University (1988-1994)

COM 225 Interpersonal Communication  
 COM 325 Persuasion  
 COM 391 Language and Culture  
 COM 405 Quantitative Strategies in Communication Research  
 COM 425 Communication in Close Relationships  
 COM 522 Survey of Interpersonal Communication  
 COM 801 COM Research I (Introduction to Graduate Studies)  
 COM 802 COM Research II (Philosophy of Communication Inquiry)  
 COM 820 Communication Theory  
 COM 822 Survey of Interpersonal Communication  
 COM 992 Seminar in Interpersonal Influence  
 COM 992 Seminar in Bargaining and Negotiation

2. Evidence of Involvement in Graduate Research Programs

a. Dissertations completed under my direction (27 in total)

1. Hintz, Elizabeth. Explicating the process of communicative disenfranchisement for women with chronic overlapping pain conditions (COPCs). Department of Communication, University of South Florida, May, 2021. (currently an assistant professor at University of Connecticut). Winner of the 2022 International Communication Association Interpersonal Communication Division's Outstanding Dissertation Award and 2022 USF Graduate School Outstanding Thesis/Dissertation Award (of 4 selected from across all disciplines at USF).
2. Kamal, Daniel. Do you even lift? An experimental study of #fitspiration messages and their effects on correlates of exercise behavior per social cognitive theory.

Lamb School of Communication, June 2017. (currently an assistant professor at Bloomsburg University, PA). Winner of the 2018 International Communication Association Interpersonal Communication Division's Outstanding Dissertation Award.

6. Gettings, Patricia. Understanding the communicative processes of Baby Boomer women adjusting to retirement: Connecting micro and macro discourses. Brian Lamb School of Communication, March, 2016 (currently an assistant professor at the University of Albany). Winner of the 2017 Outstanding Dissertation Award, Interpersonal Communication Division, International Communication Association, 2017 Organization for the Study of Communication, Language, and Gender (OSCLG) Cheri Kramarae Outstanding Dissertation Award, and 2017 Outstanding Dissertation Award, Communication and Aging Division, National Communication Association.
7. Kuang, Kai. Uncertainty and illness management: A meta-analytic review of uncertainty's effects on information management in illness contexts. Brian Lamb School of Communication, June 2015. (currently an associate professor at Tsinghua University, Beijing, CN). Winner of the 2016 National Communication Association's Gerald R. Miller Doctoral Dissertation Award (1 of 3 selected from across all NCA divisions).
8. McNallie, Jenna. A cultivation perspective on adolescent romantic development and subsequent adult romantic relationship attachment. Brian Lamb School of Communication, June 2015. (currently an assistant professor, Augsburg College).
9. Dorrance Hall, Elizabeth. The process and dimensions of family member marginalization: A mixed construct explication. Brian Lamb School of Communication, April 2015. (currently an assistant professor, Michigan State University).
10. Owlett, Jennifer. Supporting spouses coping with relational turbulence during military reunions. Brian Lamb School of Communication, Nov. 2014. (currently an associate professor, William Patterson University).
11. Guntzviller, Lisa. Interaction goals, parenting, and language brokering: Understanding Latino/a mother adolescent communication and relationship satisfaction.

17. Delaney, Julie E. A theory of planned behavior examination of parent/adolescent drug prevention: The role that attitudes, subjective norms and perceived control play in whether parents engage in drug preventative practices. Department of Communication, Purdue University, September 2009. (currently a medical communication project manager with Eli Lilly Pharmaceutical).
18. Shi, Xiaowei From thoughts to actual messages: An application and extension of the GPA model in explication advice message production via upward influence context. Department of Communication, Purdue University, April 2009. (currently an associate professor, Middle Tennessee State University)
19. Feng, Hairong. An application of the Theory of Planned Behavior to support provision behaviors across cultures. Department of Communication, September 2007. (currently a full professor, University of Mississippi)





Chair, Interpersonal Communication Division, International Communication Association (ICA), 1998-2000. Responsible for running the paper review process and programming panels for conferences held in Jerusalem, San Francisco, and Acapulco (40 submissions each year). Also served as vice chair (1997)

Co-sponsor (with J. Gre1.002 Tc - Tc - Tnne2 ( G)4 (r)5D2 ( Jlla)61.002 Td ( , ))T2 T: bmspoda ynee(h )

Member, Doctoral Education Committee, 2004-2006.

Chair, Interpersonal Communication Division, National Communication Association (2004-2007). As Vice Chair, I was responsible for running the paper review process and programming panels for the 2005 conference in Boston (113 competitive paper submissions and 10 panel submissions). As chair, I was responsible for overseeing awards, running the business meeting, and representing the division in the NCA Legislative Assembly in 2006.

Chair, Golden Anniversary Monograph Award selection committee, Spring 2003 (also member, Spring 2002).

Local conference planner, NCA Doctoral Honors Seminars, held at Northwestern University, August 2-6, 2000. Responsible for: selecting faculty coordinators for three seminars (communication research, media, and rhetoric); publicizing the conference nationally; arranging on-site meeting space, meals, and lodging; preparing conference itinerary/schedule; and arranging reimbursement for travel costs.

Member, NCA organization-wide officer nominating committee, 1998.

Member, Interpersonal Communication Division's awards committee, 1997 2001, and 2004.

Chair, Interpersonal Communication Division's officer nominating committee, 1996 and 1998.

Paper Reader, Health Communication, Family Communication, Interpersonal Divisions (multiple years)

Central States Communication Association

- Emporia State University
- Hebrew University (Israel)
- Illinois State University
- Indiana UPurdue UIndianapolis
- IthacaCollege
- Kent State Uiversity
- Michigan State Uiversity
- Ohio University
- North Carolina State Uiversity
- Northern Illinois University
- Rutgers University
- Penn State University
- Saint Louis University
- Texas Tech University
- Uniform Services University
- University of AlaskaFairbanks
- University of CaliforniaDavis
- University of CaliforniaSanta Barbara
- University of Cincinnati
- University of ColoradoBoulder
- University of Connecticut
- University of Georgia
- University of Illinois-UIUC
- University of Iowa
- University of Kansas



University of South Florida

Member, Faculty Advisory Board, USF Contemporary Art Museum (2012-present).

Chair, College of Arts and Sciences' Faculty Development Committee. Responsible for administering the college's faculty travel award competition (Fall 2018 and Spring 2019). Also committee member, 2012-2020.

Member, Search committee for a new director of the Zimmerman School of Advertising and Mass Communications, 2012-2020.

Purdue University

Member, College of Liberal Arts search committee for three faculty positions in quantitative/qualitative methods (365 applications) as part of a cluster hire by the Departments of Anthropology, Political Science, and Sociology as well as my own School (2016-2017)

Chair, College of Liberal Arts Faculty Affairs Committee, 2012-2015 (member, 2012-2014 as well as 2003-2004, co-chair 2004)

Member, Kinley Trust Awards Selection Committee (2011-2013; 2014-2015): reviewed approximately 20 proposals each fall and 10 full proposals each spring

Associate Chair, Committee on the Use of Human Research Subjects, 2010-

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Member, Graduate committee, 2018-2020.

Chair, Search Committee for a continuing instructor, 2018.

Member, Search Committee for a new faculty position in innovative quantitative or mixed methods, 2017-2018. Resulted in hiring Josh Scacco.

Purdue University

Chair, Search Committee for a new faculty position in health communication, 2015-2016. Resulted in hiring Evan Perrault.

Interim School Head, Spring 2013.

department head; and discuss issues of concern without 80 M.A. and Ph.D. students who were taking classes and teaching on campus.

During my tenure, I successfully obtained three program grants:

graduate teaching assignments for faculty, helping budget graduate assistantships, and developing longrange fundraising plans (e.g., designing off-campus teaching opportunities for faculty). In addition, I provided advice about plans of study and course loads to nearly all of the 20-25 Ph.D. students.

Member, Doctoral Affairs Committee, 1992-1994.

Coordinator, Research Colloquia Series, 1989-1992.

#### 5. Presentations, Workshops, Webinars, and Blogposts for Non-academic Groups

"Military -Civilian Dialogue." I've created a blog that highlights military-civilian divides, particularly as they occur in the U.S., as well as possibilities for creating more productive conversations between military and civilian communities.

<https://militaryciviliandialogue.blogspot.com/>

Partner, Purdue University College of Health and Human Sciences' "Families Tackling Tough Times Together"

Presented talk entitled “Why community support for military youth is vital,” to the USO of Illinois’s “What we so proudly hail” event, Pritzker Military Museum and Library, Chicago, IL, May 18, 2016. Discussed research findings from the Support Towards Success evaluation study and in-depth interviews with military youth. Audience included members of various branches of the U.S. military, representatives and former players from multiple Chicago professional sports teams that sponsor USO events, and USO donors.

Presented findings from formative research for the city of Lafayette’s proposal for the America’s Best Community (ABC) contest during a news conference with Mayor Tony Roswarski and Pat Corey (Lafayette Urban Enterprise Association) on November 16, 2015.

Presented findings on how military families can communicate effectively during transitions (along with Professor Leanne Knobloch, University of Illinois) for a webinar sponsored by the Military Family Learning Network (MFLN), August 1

“Understanding Media Coverage of Child Abuse and Neglect: The Case of Aiyana Gauvin.”  
4<sup>th</sup> Annual Our Kids Are Our Community Summit, Lafayette, IN, April 2009.

“The CAPE Care Evaluation Study.” Talk delivered to:

- Lafayette Rotary Club, February 2008 (with S. D’Enbeau, E. Munz, K. Wilkum)
- “Our Kids Are Our Community” Lafayette, IN, Nov. 2007 (with J. Faris, K. Wilkum, and E. Munz).
-