#### Gary L. Lemons 8011 Capwood Ave, Temple Terrace, Florida 33637 Email: glemons@usf.edu

### **EDUCATION**

Ph.D. New York University, Dept. of English
Advanced Certificate in Museum Studies, New York University
M.A., University of Arkansas (Fayetteville), Dept. of English
B.S.E., Southern Arkansas University, Depts. of English and Art

# <u>Teaching, research, and scholarly focus</u> <u>African American literary and biblical</u> <u>Studies (Black feminist and womanist intersectionality: race, gender, class, sexuality, culture, and ability)</u>

### **EMPLOYMENT**

Professor, fall 2013 Department of English, University of South Florida, Tampa, Florida.
Associate Professor, fall 2010 2012. Department of English, University of South Florida, Tampa, Florida.

**Visiting Professor, fall 2008** 2009. Department of Womenøs Studies, University of South Florida, Tampa, Florida.

**Visiting Professor**, **2006 2008.** Department of English, University of South Florida, Tampa, Florida.

Senior Faculty Member, 1991 2005. Eugene Lang College, New School University, NY, NY. Program in Cultural Studies; Program in Education Studies; Program in Literature, Writing, and the Arts

**Director**, **2000 2002.** Program in Race, Ethnicity, and Post-Colonial Studies, New School, NY, NY.

Director, 1994 1999. Literature Concentration,

### Book chapters continued

õAt the Intersection of the Personal, Pedagogical, and Political: from Womenøs Studies to WcFrnued

#### Articles continued

*Feminism*, Eds. Steven P. Schacht and Doris Ewing (New York: New York University Press) 1998; reprinted in *The Womanist Reader*, Ed. Layli Phillips (Routledge, 2006).

Contributor: Gender Talk: The Strugg

#### **Conference Papers and Public Lectures continued**

õWhere Do We Go From Here? Two Towns of Jasperö (racial healing workshop facilitator), Georgia Southern University, Feb. 2003. õMapping the Impact of bell hooks on the Classroom: Reflections of a Feminist, Anti-Racist, Male Teacher,ö . Georgia Southern University, Mar. 2002. oTeaching the Memory of Race: Writing for Racial Healing ö 2002 Winter Roundtable Conference, Teachers College, Columbia University, Feb. 2002. õWhen the Black, Male Feminist Teacher Speaks...,ö How to Survive Teaching Race and Culture Conference, Boston College, Oct. 2001. öWhen White Silence Speaks in the Classroom,ö Keynote Address, Diversity on Campus Conference, New Jersey City University, May 2001. Memoirs of Race Project (panel presentation), moderator, Teaching Difficult Knowledges Conference, New School University, June 2001. Memoirs of Race Project (panel presentation), moderator, New School Arts High School, New York, NY, Apr. 2001. õToward a New Vision of Diversity: Remembering Our Past,ö Keynote Address, Dr. Martin Luther King, Jr. Community Celebration, Hot Springs, AR, Feb. 2001. Memoirs of Race Project (panel presentation), moderator, Student Leadership Conference, University of Connecticut at Storrs, Aug. 2000. Memoirs of Race Project (panel presentation), moderator, Bread and Roses Integrated Arts High School, New York, NY, Apr. 2000. õMemoirs of Race: Remembering the Pain, Transforming the Struggle,ö (panel

presentation), moderator, **Poets on Location Conference**, Connecticut College, Mar. 2000.

õBlack Is, Black Ainøtô

**Conference Paper** 

#### **Courses taught continued**

Literature by Women of Color in the Diaspora The Novel of (Racial) Passing Cultural Studies: Creating a Culture of Empathetic Imagination Black Popular Culture Teaching to Transgress: Education as the Practice of Freedom The Education of America and the Politics of TV and Film Screening Race and Gender in U.S. Film (on-line course) Womanist Thought: Black Feminist Theory bell hooks and the Personal as Political Race and Gender in Cyberspace (on-line course) Auto(race)critography: Reading and Writing About Race in Everyday Life Harlem on my Mind: The Politics of the Renaissance Skinwalking: (Inter)Racial Reading and Writing Across the Color Line I and II Black Masculinities at the Margins Redefining Womanhood: Writing the Black Female Self Pedagogies of Race Black Female Representation in the Harlem Renaissance The Whiteness of Blackness and the Politics of Racial Passing Introduction to Womenøs Studies **Black Women Writers** Men and Sexism Feminist Pedagogy and Scholarship Women of Color in Popular Culture: Film Representations

### **HONORS**

**University of South Florida** Understanding and Addressing Blackness and Anti-Racism in Our Local, National, and International Communities Grant, September 2020.

õDistinguished Author,ö Department of English, University of South Florida, 2010 and 2017.

õMultilogue: Gender Issues Within the African American Community,ö 1999 and 2003, Colloquium Fellow, **Ford Foundation**, New York, NY, Beverly Guy-Sheftall and Johnetta B. Cole, Conveners.

National Center for Human Rights Education (Fellow), õGender Justice:

# **HONORS** continued

African American Museums Association Scholarship, 1986. New York University Opportunity Fellowship, 1985ô 88. Teacher of the Year nominee, University of Delaware, 1993. Sigma Tau Delta (honorary English society) 1974.

## **PROFESSIONAL MEMBERSHIP**

College Language Association Modern Language Association