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ABAI, 2022

Daniel Kwak *Cultural Responsiveness in Assessment, Implementer Training, and Intervention: A Systematic Review*

Catia Cividini-Motta (Discussant) *Recent Advances in the Measurement, Assessment, and Treatment of Stereotypy*

Alyssa Rojas, Catia Cividini-Motta *Antecedent-Based Interventions for Motor Stereotypy: A Systematic Review*

Karie John, Sarah E. Bloom, Alyssa Zak *Training Behavior Analysts via Telehealth to Conduct Trial-Based Functional Analysis Through Video Modeling*

Marissa Del Vecchio, Sheridan Tihista, Mary Spivey *Implementation of a Visual Choice-Making Schedule to Reduce Screaming Behavior*

Bryon Miller (Discussant) *Educator-Implemented Interventions for Students with Developmental Disabilities in the School Setting*

Marissa Del Vecchio, Rachel Elizabeth Ayres, Kwang-Sun Cho Blair *School Professional Coaching on Facilitation of Prevent-Teach-Reinforce Model for Students with Problem Behavior*

Arturo Garcia, Peyton Stipes, Kimberly Crosland *Using Brain Breaks® to Increase On-Task Behavior in a Classroom Setting*

Madeline Rose Risse, Danielle Ann Russo, Kwang-Sun Cho Blair *Training Educators to Implement Function-Based Intervention Within the Classroom: A Systematic Review*

Danielle Ann Russo, Kwang-Sun Cho Blair *Multicomponent Functional Assessment-Based Interventions Implemented by Classroom Staff: A Meta-Analysis*

Justin Boyan Han, Sarah E. Bloom *Replication Versus Application of the Functional Analysis: Culturally Responsive and Individualized*