

Student Handbook



Faculty and Staff

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Background Information

Introduction

Rehabilitation Management and Health Counseling (RMHC) is a 100% undergraduate program that prepares students for careers in rehabilitation counseling. The program is accredited by the Council on Rehabilitation Education (CRE) and the American Rehabilitation Counseling Association (ARCA). The program is also accredited by the Commission on Rehabilitation Counselor Education (CRCE) and the American Rehabilitation Counseling Association (ARCA). The program is also accredited by the Commission on Rehabilitation Counselor Education (CRCE) and the American Rehabilitation Counseling Association (ARCA).

Program Mission, Outcomes and Objectives

The Rehabilitation Management and Health Counseling (RMHC) program is designed to prepare students for careers in rehabilitation counseling. The program is accredited by the Council on Rehabilitation Education (CRE) and the American Rehabilitation Counseling Association (ARCA). The program is also accredited by the Commission on Rehabilitation Counselor Education (CRCE) and the American Rehabilitation Counseling Association (ARCA). The program is also accredited by the Commission on Rehabilitation Counselor Education (CRCE) and the American Rehabilitation Counseling Association (ARCA).

1. Research and evaluation of rehabilitation counseling practices.
2. Professional development and leadership.
3. International and cross-cultural understanding of rehabilitation counseling.

University Recruitment and Diversity Policy & Accreditation

USF is committed to creating a diverse and inclusive learning environment for all students. The university's recruitment and diversity policy is designed to attract and retain students from a variety of backgrounds and experiences. The university's accreditation is a testament to its commitment to high-quality education and student success.

USF's commitment to diversity and inclusion is reflected in its policies and practices. The university's recruitment and diversity policy is designed to attract and retain students from a variety of backgrounds and experiences. The university's accreditation is a testament to its commitment to high-quality education and student success.

Council on Accreditation of Counseling and Related Programs (CACREP), Council on Rehabilitation and Mental Health Counseling, Professional Development Council & Federation of State Councils on Family Therapy (CFS) Council on Behavioral & Clinical Science.

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Transfer Credit

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USF Graduate Catalog, Section 7 Academic Policies & Regulations

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Computer Accounts

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Field Training Component

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Final Comprehensive Examination (COMPS)

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General Information

First Day Class Attendance

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Confidentiality and Ethics

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Licensure

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Problem Resolution Process

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 (:// / / -30-053.)

General Guidelines

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Concerns Initiated By Students

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If the concern is classroom-based

NOTE: I () /
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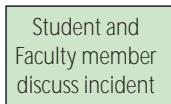
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Academic Grievance Procedure – Department

(USF Policy 10-002) <http://regulationspolicies.usf.edu/policies-and-procedures/pdfs/policy-10-002.pdf>

A. [Illegible text]



No
Resolution
Reached



Tip #1: Align your syllabus with USF Policy and revise areas of confusion after each term. Ask your colleagues to review your syllabus.

Tip #2: Be explicit about grading practices (both qualitative and quantitative).

Tip #3: Meet with students to discuss their concerns and send a follow-up e-mail confirming key points from your discussion.

Tip #4: Assume that any written communication (e-mail or hard copy) is public record. Stick to the facts and don't respond defensively.

Tip #5: The burden of proof is on the faculty member for issues of academic integrity while all other issues place the burden of proof on the student.



Appendix A

Student Readiness for Field Placement Form

Counseling, Rehabilitation, Mental Health, and Community Psychology, Counseling Services, and

Student Readiness for Field Placement Services:

Strongly Disagree 1	Disagree 2	Somewhat agree 3	Agree 4	Completely Agree 5	
					S
					S
					S
					S
					S
					S
					S

Poor 1	Fair 2	Average 3	Above Average 4	
				Q
				C
				D <input checked="" type="checkbox"/> <input type="checkbox"/>
				P <input checked="" type="checkbox"/> <input type="checkbox"/>
				N

Comments:

Appendix C

Sample Graduation Certification Form (Mental Health Counseling Track)

College of Behavioral and Community Sciences
Certification Form

**MASTERS OR DOCTORAL DEGREE CANDIDATE CERTIFIED FOR GRADUATION
SEMESTER** _____

Student's Name

Sample Graduation Certification Form (Rehabilitation Counseling Track)

College of Behavioral and Community Sciences
Certification Form

MASTERS OR DOCTORAL DEGREE CANDIDATE CERTIFIED FOR GRADUATION
SEMESTER _____

Student's Name _____

M.A. Clinical Rehabilitation & Mental Health
Counseling: Rehabilitation Counseling Specialization

1st Fall

- X Meet with Dr. Stern
- X Determine research path:
thesis or independent study
- X If research, review CFS

