

UNIVE

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SOUTH FLORIDA



# International Points of Pride

## Fulbright Scholar Program



10  
2015-2022

## Education Abroad



2019 IIE Andrew Heiskell Award for Innovation in International Education for Access & Equity in Study Abroad Programming



Diversity Abroad's 2017 Excellence in Diversity & Inclusion in International Education Award

## Peace Corps

USF is a  
**TOP PEACE CORPUS**  
Volunteer-Producing Institution



Peace Corps Prep Program Est. Fall 2017

**#2** Among Graduate Volunteers    **#25** Among Undergraduate Volunteers

## Special Recognition



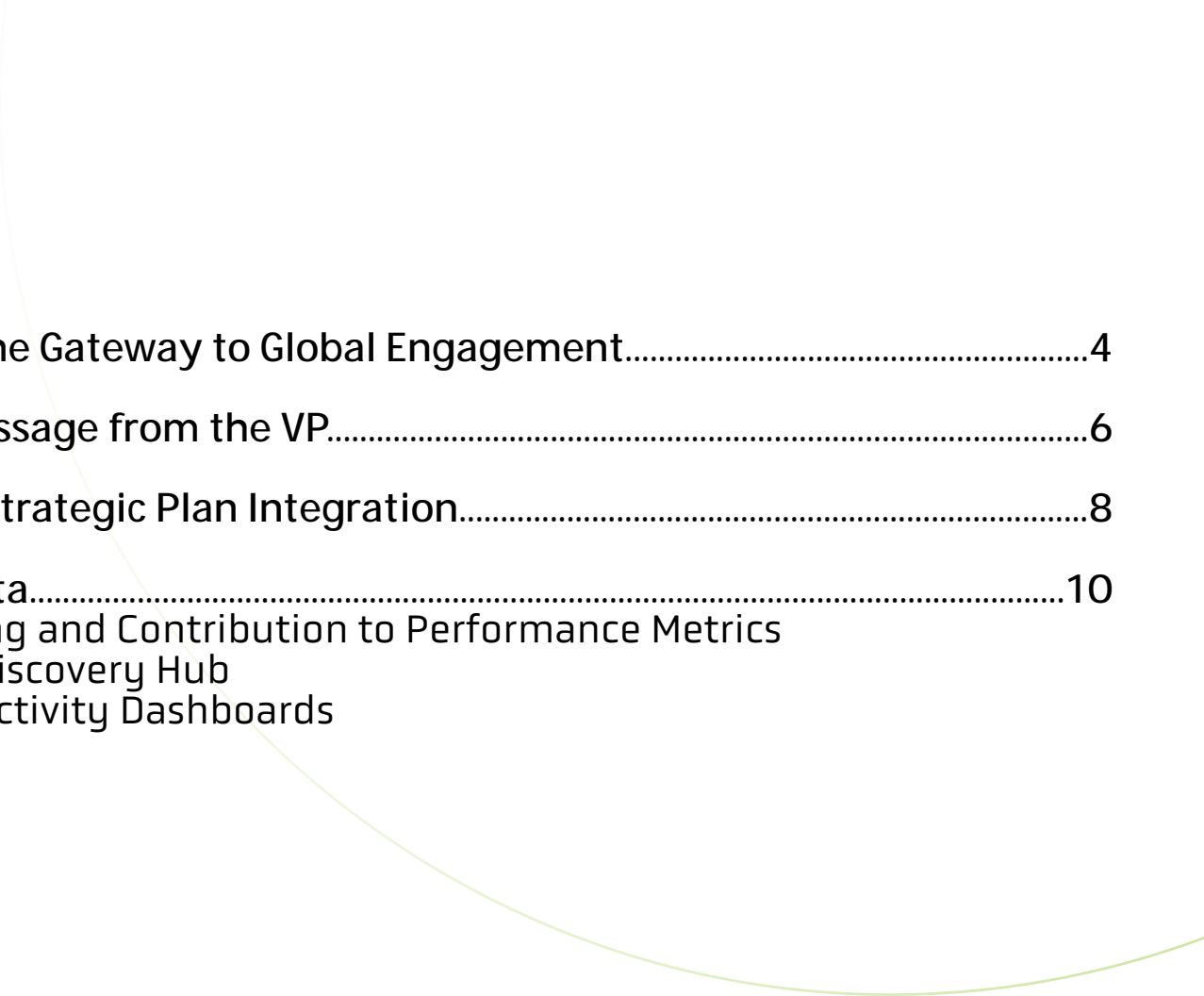
2019 APLU Award for Global Learning, Research & Engagement



Times Higher Education University Impact Rankings ranked USF 3rd in the U.S. and 30th in the World based on the UN's Sustainability Goals.



2013 Senator Paul Simon Award for Campus Internationalization



USF World: The Gateway to Global Engagement.....	4
Welcome Message from the VP.....	6
Impact and Strategic Plan Integration.....	8
Driven by Data.....	10
Reporting and Contribution to Performance Metrics	
Global Discovery Hub	
Global Activity Dashboards	

# USF World

The gateway to global engagement

# Vision

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# Mission

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## USF Goal 3

Partnerships local, national, and global impact



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## USF Goal 4

A diverse & inclusive community for learning and discovery



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## USF Goal 5

A strong, sustainable, and adaptable financial base

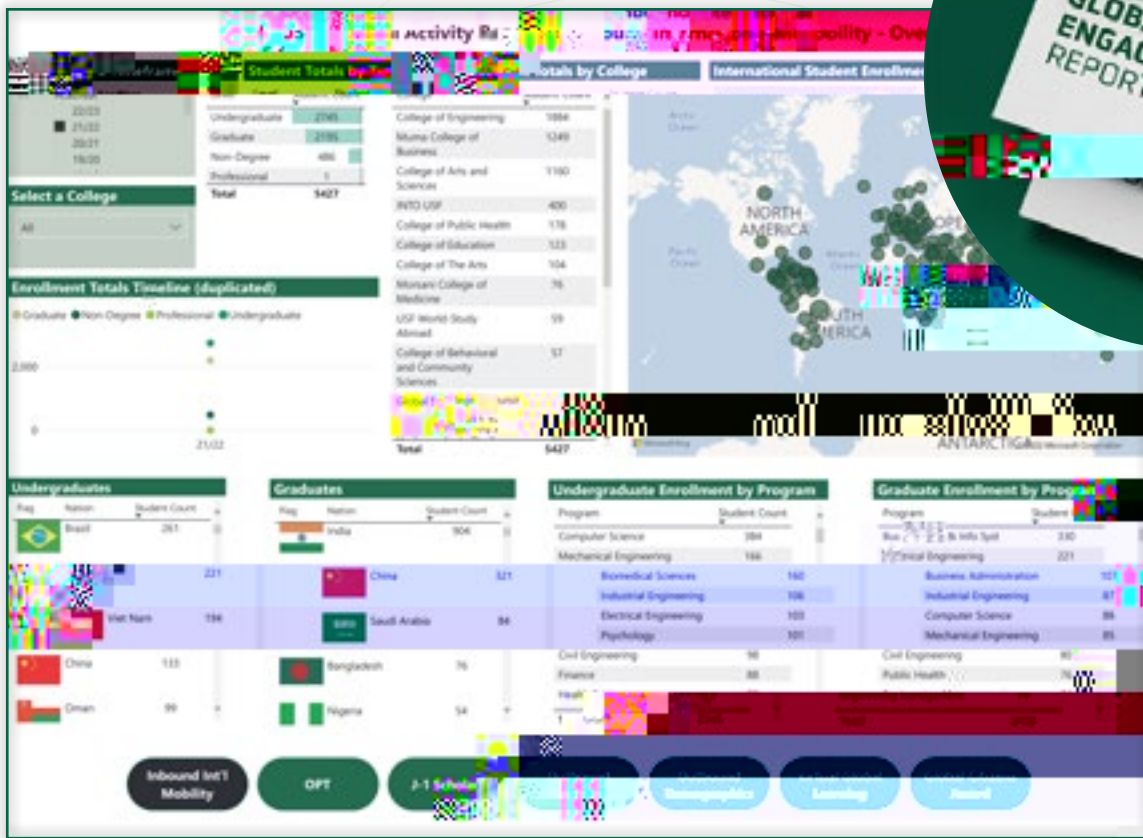


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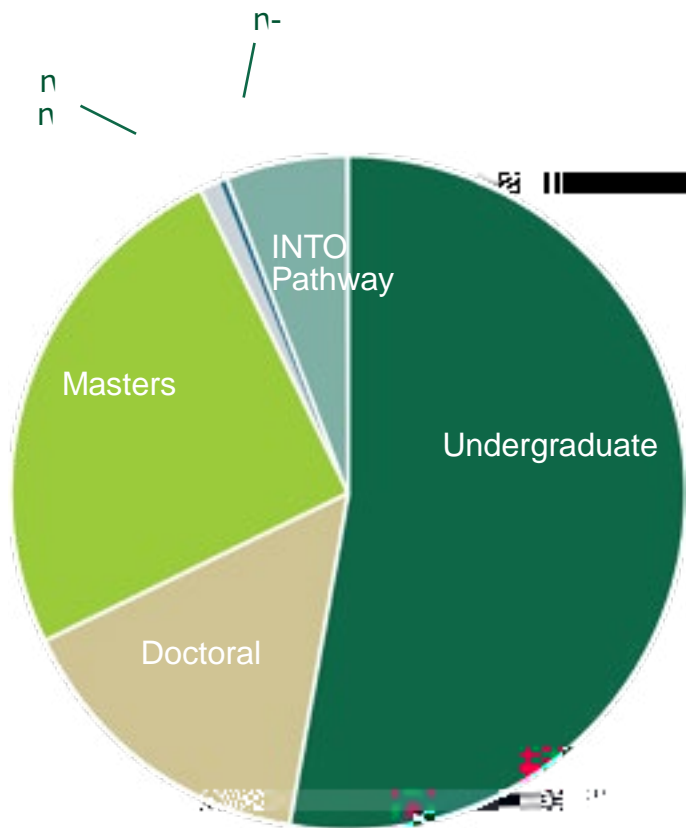








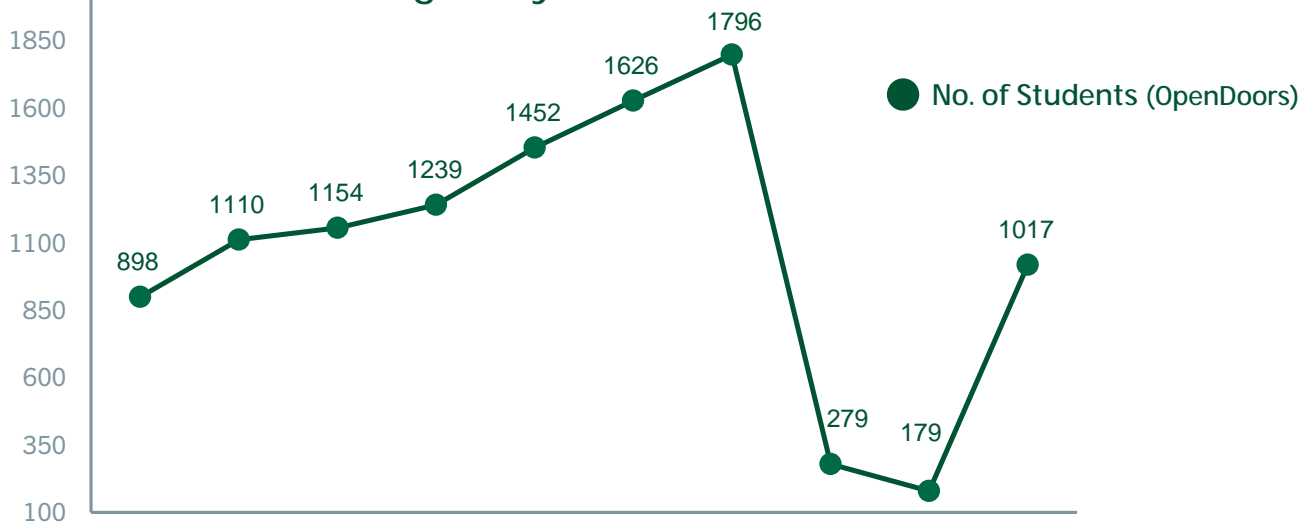
# 1. Brazil



# Education Abroad Outbound Mobility

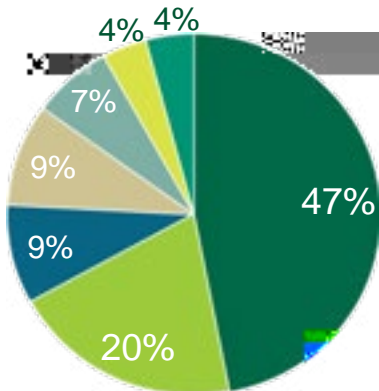
In Florida for number of students studying abroad

## Credit-Earning Study Abroad Enrollment

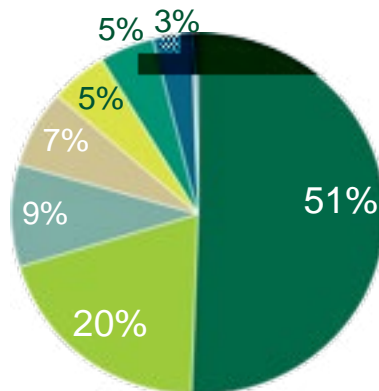


## Diverse Student Representation, 2021-2022

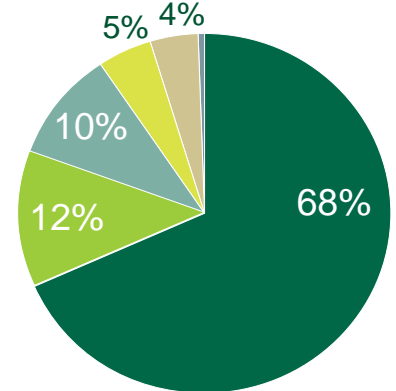
USF Student Population



USF Study Abroad



National Study Abroad





# 13<sup>th</sup>

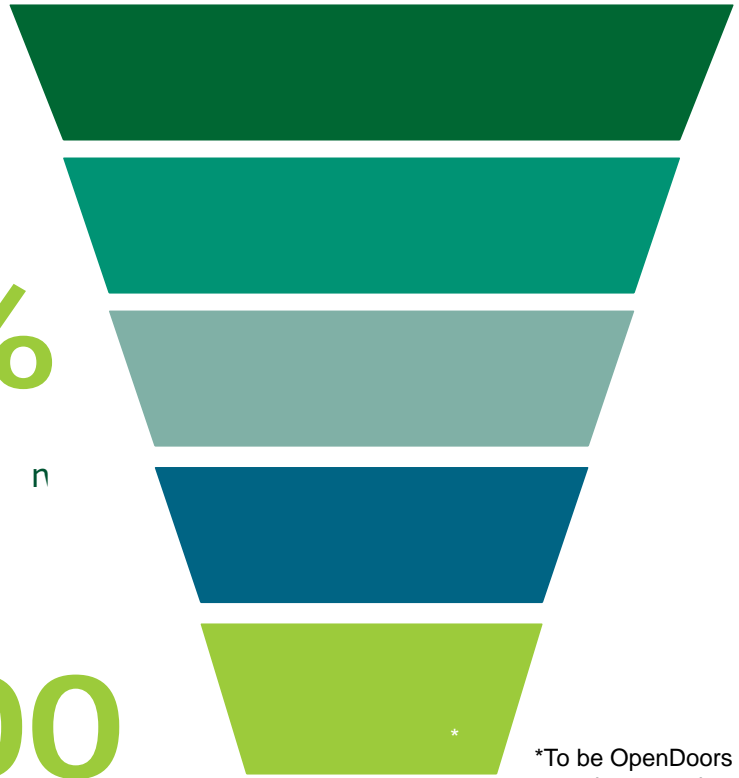
In the nation among public institutions for number of students studying abroad

# 28%

# 34%

# \$204,000

Students, Faculty & Staff Supported



\*To be OpenDoors Eligible, a student must be a U.S. citizen

### Top Destinations

	1. Italy	316
	2. United Kingdom	162
	3. France	78
	4. Spain	61
	5. Germany	60

### Top USF Colleges

1. College of Arts and Sciences	524
2. Muma College of Business	210
3. College of Public Health	122
4. College of Behavioral and Community Sciences	81
5. College of Engineering	73

# Virtual Global Learning

## Technologically-assisted intercultural exchange

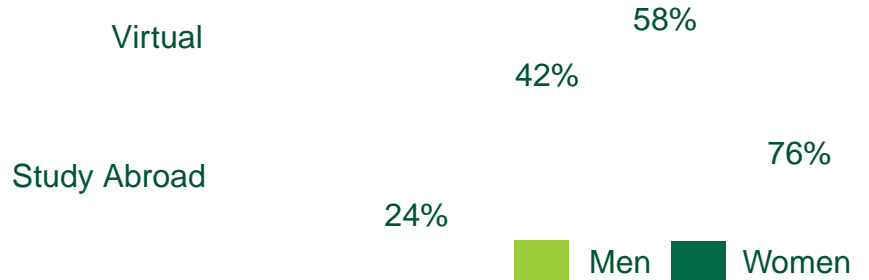
2021-2022, 946

Virtual Global Learning programs have seen a significant increase in enrollment, with 946 students participating in 2021-2022. This represents a 24% increase from the previous year. The growth is attributed to the expansion of virtual global learning programs, which offer students the opportunity to engage in intercultural exchange and global learning experiences from the comfort of their own homes. The programs are designed to provide students with a rich and immersive learning experience, allowing them to explore different cultures, languages, and perspectives. The virtual format also makes it easier for students to access these programs, as they can be completed at any time and from any location. This flexibility has been a key factor in the success of these programs, as it allows students to balance their academic and personal commitments. The data shows that virtual global learning programs are becoming an increasingly popular choice for students seeking a more diverse and global education. The 24% increase in enrollment is a testament to the growing interest in these programs and the value they provide to students. As the world becomes more interconnected, it is essential for students to have the opportunity to learn about and from different cultures. Virtual global learning programs are a vital part of this effort, providing students with the tools and resources they need to succeed in a globalized world. The continued growth of these programs is a positive sign for the future of education, as it shows that students are embracing a more inclusive and diverse learning environment. The data also highlights the importance of technology in education, as it has enabled these programs to reach a wider audience and provide a more personalized learning experience. As technology continues to advance, we can expect to see even more innovative and effective virtual global learning programs in the years to come. The success of these programs is a reflection of the commitment of educators and institutions to providing a high-quality, diverse, and global education for all students. The data shows that virtual global learning programs are not just a passing trend, but a lasting and valuable part of the educational landscape. The 24% increase in enrollment is a clear indicator of the demand for these programs and the need for a more diverse and global education. As we move forward, it is essential to continue to invest in and support these programs, as they are a key component of a well-rounded and inclusive education. The data also shows that virtual global learning programs are a cost-effective way to provide students with a global education, as they do not require the same level of financial investment as traditional study abroad programs. This makes them a more accessible option for a wider range of students, which is a key goal of any inclusive education. The success of these programs is a testament to the power of technology in education and the potential for a more diverse and global learning environment. The data shows that virtual global learning programs are a valuable and effective way to provide students with a rich and immersive learning experience. The 24% increase in enrollment is a clear indicator of the growing interest in these programs and the need for a more diverse and global education. As we move forward, it is essential to continue to invest in and support these programs, as they are a key component of a well-rounded and inclusive education. The data also shows that virtual global learning programs are a cost-effective way to provide students with a global education, as they do not require the same level of financial investment as traditional study abroad programs. This makes them a more accessible option for a wider range of students, which is a key goal of any inclusive education. The success of these programs is a testament to the power of technology in education and the potential for a more diverse and global learning environment. The data shows that virtual global learning programs are a valuable and effective way to provide students with a rich and immersive learning experience.

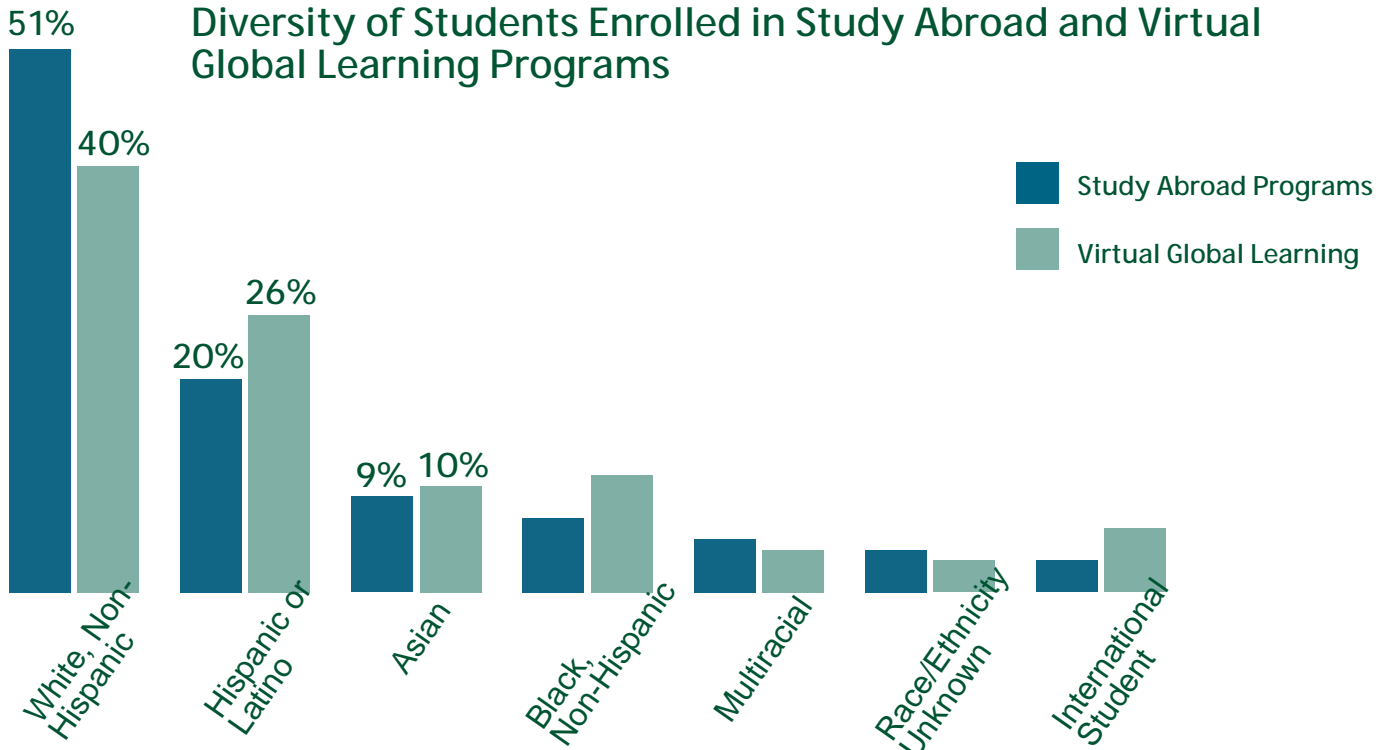
### Top Colleges for Virtual Enrollment

OneUSF College	Student Count
College of Business	380
College of Education	187
College of Arts and Sciences	125
College of Health and Human Services	96

### Study Abroad and Virtual Enrollment by Gender



### Diversity of Students Enrolled in Study Abroad and Virtual Global Learning Programs



\* Less than .5% for students of Native Alaskan, Native Hawaiian, or Native American descent not pictured

# Virtual Global Exchange

## Linking faculty and students internationally

Virtual Global Exchange (VGE) is a program that connects faculty and students from different countries. It allows them to collaborate on projects, share their expertise, and learn from each other. The program is designed to be flexible and accessible, with a focus on providing a rich and meaningful experience for all participants. It includes a variety of activities, such as virtual meetings, webinars, and collaborative projects. The program is supported by a dedicated team of staff who provide guidance and support throughout the process. The goal is to create a global community of learners and educators who can work together to address some of the world's most pressing challenges.

### The Global Citizen's Grand Challenges Program

The Global Citizen's Grand Challenges Program is a platform for students to work on real-world problems. It provides a space for students to collaborate, share their ideas, and work together to find solutions. The program is open to students from all over the world, and it offers a variety of challenges in different areas, such as education, health, and the environment. Students can work on these challenges individually or in teams, and they can receive feedback and support from faculty and other students. The program is designed to be a fun and engaging way for students to learn and grow, and it provides a great opportunity for them to make a difference in the world.

### Operation Global Action

Operation Global Action is a program that focuses on social and environmental issues. It provides a platform for students to work on projects that address these issues, and it offers a variety of opportunities for students to get involved. The program is designed to be a fun and engaging way for students to learn and grow, and it provides a great opportunity for them to make a difference in the world. It includes a variety of activities, such as virtual meetings, webinars, and collaborative projects. The program is supported by a dedicated team of staff who provide guidance and support throughout the process.





# INTERNATIONAL STUDENT PROFILE: CRISTAL WU

NAME: CRISTAL WU  
UNIVERSITY: UNIVERSITY OF CALIFORNIA, BERKELEY  
CITY: BERKELEY, CA

You are a member of the USF International Allies. What is the mission of the group?

The mission of the group is to provide a supportive community for international students on campus. We aim to help them adjust to life in the US, understand campus culture, and provide resources for their academic and personal needs. We also organize social events to foster friendships and a sense of belonging.

Tell me about your job as a Peer Leader for the Office of International Services.

As a Peer Leader, I assist international students with their immigration and visa requirements, including F-1 and J-1 visas. I also provide guidance on campus policies, academic resources, and social integration. I work closely with the staff of the Office of International Services to ensure students have a smooth transition to campus life.



## EDUCATION ABROAD STUDENT PROFILE: CHLOE KING

2022

:

Tell me about how you became interested in studying abroad and your experience in Florence, Italy.

I became interested in studying abroad when I was in high school. I had always been interested in learning about other cultures and languages. I had taken a few foreign language classes in high school and I had always enjoyed them. I had also traveled to Europe a few times and I had always loved it. I had always wanted to study abroad and I had always been interested in Italy. I had always loved the food, the culture, and the people. I had always wanted to go to Florence, Italy. I had always loved the architecture, the art, and the history. I had always wanted to study in Florence, Italy. I had always loved the people, the culture, and the food. I had always wanted to study abroad in Florence, Italy. I had always loved the people, the culture, and the food. I had always wanted to study abroad in Florence, Italy. I had always loved the people, the culture, and the food.

How does your personal experience in Florence influence your work as an Education Abroad Student Recruiter?

My personal experience in Florence has influenced my work as an Education Abroad Student Recruiter in many ways. I have learned a lot about the importance of cultural immersion and the value of language learning. I have also learned a lot about the importance of building relationships and the value of community. I have learned a lot about the importance of providing excellent customer service and the value of being a team player. I have learned a lot about the importance of being a good listener and the value of being a good communicator. I have learned a lot about the importance of being a good problem solver and the value of being a good decision maker. I have learned a lot about the importance of being a good leader and the value of being a good follower. I have learned a lot about the importance of being a good mentor and the value of being a good mentee. I have learned a lot about the importance of being a good role model and the value of being a good example. I have learned a lot about the importance of being a good friend and the value of being a good neighbor. I have learned a lot about the importance of being a good citizen and the value of being a good member of the community. I have learned a lot about the importance of being a good person and the value of being a good human being.

How would you describe the Global Student Hub?

The Global Student Hub is a place where students from all over the world can come together to learn, share, and grow. It is a place where students can find the resources they need to succeed in their studies and in their lives. It is a place where students can find the support they need to overcome their challenges and achieve their dreams. It is a place where students can find the community they need to feel like they belong. It is a place where students can find the inspiration they need to reach for the stars. It is a place where students can find the motivation they need to keep going. It is a place where students can find the courage they need to take risks. It is a place where students can find the strength they need to overcome adversity. It is a place where students can find the hope they need to believe in a better future. It is a place where students can find the love they need to make a difference in the world.

# Faculty Success

Celebrating global accomplishments



7

Fulbright Awards were given to USF faculty researchers during the 2021-2022 cycle

## 2021-2022 Fulbright Awards

Name	USF College
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
[REDACTED]	[REDACTED]
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35%

60%

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### USF Faculty International Citations & Impact Scores

	All Citations & Impact Score	Internal Citations & Impact Score	Domestic Citations & Impact Score	Int'l Citations & Impact Score
2021	18,821 1.34	1,341 0.77	6,602 1.08	10,256 1.82
2020	39,834 1.32	2,936 0.8	13,897 1.17	22,838 1.97
2019	54,534 1.33	4,334 0.87	17,772 1.08	30,445 1.87
2018	76,546 1.6	5,746 0.77	24,159 1.27	45,009 2.74
2017	61,355 1.15	5,576 0.87	22,764 1.08	30,777 1.5





# International Partnerships & Community Relations

## Fostering Global Community Engagement

USF is committed to fostering global community engagement through various initiatives. In 2022, we have expanded our international partnerships and community relations efforts. We have established new partnerships with international organizations and have increased our outreach to global communities. We have also implemented various programs to support our international students and faculty. These efforts are designed to create a more inclusive and globally engaged campus community.



## USF World Advisory Council Launch

The USF World Advisory Council was launched in 2022-27 to provide guidance and support for international partnerships and community relations. The council consists of members from various international organizations and USF faculty and staff. The council's first meeting was held on 22, 2022. ( / ).





# USF's Global Institutional Partnerships



# Global Partnerships Luncheon

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# Global Alumni

Continuing to contribute to the USF community



## PERU

Alumni from Peru are contributing to the USF community. In 2022, 284 alumni from Peru contributed to the USF community.



## USF Sarasota-Manatee Engages with Global Alumni

USF Sarasota-Manatee is committed to engaging with global alumni. In 2022, the university engaged with 284 alumni from Peru. This engagement is part of a broader effort to connect with alumni worldwide and foster a sense of community. The university is dedicated to providing a high-quality education and supporting the success of its graduates. By engaging with global alumni, USF Sarasota-Manatee can better understand the needs and interests of its diverse student body and provide more targeted support and resources. This commitment to global engagement is a key part of the university's mission to create a world-class learning environment for all students.







# INTERNATIONAL EDUCATION

Every year the University of South Florida hosts an entire month of events. International Education Week, a joint initiative between the U.S. Department of Education and the U.S. State Department, brings to life the benefits of international education and exchange worldwide.

Check our Facebook, Instagram, and LinkedIn accounts for weekly IEM event updates. For a complete list of International Education Month events, please visit: [tingurl.com/USF-IEM](http://tingurl.com/USF-IEM)

## Everyday in November

**Adventures Abroad**  
All Day  
St. Petersburg Campus  
Nelson Painter Memorial Library

**Global Student Hub Campaign**  
All Day  
Tampa Campus | FAO 011

## Every Wednesday in November

**USF World Bull Market Takeover**  
9 a.m.—2 p.m.  
Tampa Campus | MSC Lawn

**Exploring Education Abroad**  
2—3 p.m.  
Tampa Campus | FAO 011

**Wednesdays with World**  
4—5:30 p.m.  
Tampa Campus | FAO 011

## Monday-Friday, November 1-5 First week of November

**De-Stress Fest**  
11 a.m.—2 p.m.  
INTO USF Center | FAO 100

**Race to the Airport Packing Contest**  
Office Hours  
Sarasota-Monatee Campus | B129

## Tuesday, November 1

**INTO USF Cultural Exchange**  
12—3 p.m.  
INTO USF Center | FAO 100

**Patio Tuesday: Bulls Friends**  
2—4 p.m.  
Marshall Student Center Amphitheatre

## Thursday, November 3

**USF Education Abroad Showcase**  
10 a.m.—2:00 p.m.  
St. Petersburg Campus  
Lynn Pippenger Hall Atrium

**INTO USF Game & Trivia Night**  
7—9 p.m.  
INTO USF Center | FAO 100

## Friday, November 4

**Global & Local Engagement Fair**  
11 a.m.—3 p.m.  
Tampa Campus | SVC Breezewalk

## Glo-Bull Fridays

12—3 p.m.  
Tampa Campus | FAO 011

## Monday, November 7

**Education Abroad Info Table**  
10 a.m.—2 p.m.  
Tampa Campus | SVC Breezewalk

**\*EL International Leadership Conference Info Session**  
12—1 p.m.  
Tampa Campus | FAO 011

**Peace Corps Application Workshop**  
2—3 p.m.  
St. Petersburg Campus | LPN 223

## Tuesday, November 8

**Peace Corps & PC Prep Info Session**  
11—1 a.m.  
Tampa Campus | FAO 011

**Global Tea**  
1—3 p.m.  
Tampa Campus | FAO 011

## Wednesday, November 9

**Eat Around the World**  
12—3 p.m.  
Sarasota-Monatee Campus | Rotunda

## Thursday, November 10

**\*How to Find an On-Campus Job as an International Student**  
2—3 p.m.  
Tampa Campus | FAO 011

## Monday, November 14

**Peace Corps Application Workshop**  
10 a.m.—12 p.m.  
Tampa Campus | FAO 011

## Tuesday, November 15

**How to Find an On-Campus Job as an International Student**  
12—1 p.m.  
Tampa Campus | FAO 011

## Peace Corps & PC Prep Info Session

11—1 a.m.  
Tampa Campus | FAO 011

## Thursday, November 17

**Lunch and Learn - Serbia**  
11—12:30 p.m.  
Sarasota-Monatee Campus | SMC A221

## International Game Day

7—9 p.m.  
Tampa Campus | FAO 011

## INTO USF Game & Trivia Night

7—9 p.m.  
INTO USF Center | FAO 100

## Friday, November 18

**De-Stress Fest**  
11 a.m.—2 p.m.  
Tampa Campus | FAO 011

## Monday, November 21

**Peace Corps Application Workshop**  
4—5 p.m.  
Tampa Campus | FAO 011

## Tuesday, November 22

**INTO USF Cultural Exchange**  
12—3 p.m.  
INTO USF Center | FAO 100

## Thursday, November 24

**\*How to Find an On-Campus Job as an International Student**  
2—3 p.m.  
Tampa Campus | FAO 011

## Wednesday, November 29

**Sarasota-Monatee City Showcase**  
11—12:30 p.m.  
Sarasota-Monatee Campus | SMC Auditorium

\*Additional event occurrences can be found at [tingurl.com/USF-IEM](http://tingurl.com/USF-IEM)



visit [USF.EDU/WORLD](http://USF.EDU/WORLD)



# Key USF World Contacts

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